



BASIC IMAGE PROCESSING ALGORITHMS

1. SYLLABUS INFORMATION

1.1. Course title Basic Image Processing Algorithms

1.2. University Pázmány Péter Catholic University

1.3. Semester1st year, 1st semester

2. COURSE DETAILS

2.1. Course nature Compulsory

2.2. ECTS Credit allotment 5

2.3. Recommendations

2.4. Faculty data Prof. Csaba Benedek

3. COMPETENCES AND LEARNING OUTCOMES

3.1. Course objectives

The aim of the course is to give an introduction to the basic algorithms used in digital image processing and computer vision. The lectures in the first part of the semester cover various topics from the classical image processing era, such as image representation, 2D convolutions, image enhancement and recovery, texture analysis and Fourier-space based image filtering. The second part of the course is dedicated to more recent tools, including Mean shift and Markov Random Field segmentation models, extraction, and utilization of SIFT, HOG and BLP descriptors, and the basics of using machine learning approaches for image recognition problems. For attending this course, no prior knowledge of image processing or computer vision is assumed. However, the participating students need to have a good programming background, and experience with different data structures, linear algebra, vector calculus, and the basics of signal processing.

3.2. Course contents

Introduction: History and Applications, Digital representation of an image, Color Spaces 2D convolution and its applications (Canny edge detector, Hough transformation) Image Enhancement Image analysis in the Fourier domain Texture analysis





Image recovery Image segmentation: Intro, K-means and Morphology Markov Random Fields Watershed and Mean shift Descriptors I (Harris, SIFT) Descriptors II (HOG, LBP, binary descriptors) Machine Learning – supervised algorithms Introduction to Deep Learning

3.3. Course bibliography

W. K. Pratt, "Digital Image Processing," Wiley, 2001
R. Szeliski, "Computer Vision. Algorithms and Applications," Springer, London, 2011
M. Seul, L. O'Gorman and M. J. Sammon, "Practical Algorithms for Image Analysis," Cambridge University Press, Cambridge, 2012

4. TEACHING-AND-LEARNING METHODOLOGIES AND STUDENT WORKLOAD

4.1. Contact hours

| | Hours |
|-------------------------------------|-------|
| Classroom instruction (minimum 33%) | 48 |
| Independent study time | 48 |

4.2. List of training activities

| Activity | Hours |
|-----------------------|-------|
| Lectures | 24 |
| Practice | 12 |
| Computer lab | 12 |
| Assessment activities | 4 |

5. EVALUATION PROCEDURES AND WEIGHT OF COMPONENTS IN THE FINAL GRADE

5.1. Regular assessment

5.2. List of evaluation activities

| Evaluatory activity | % |
|--|----|
| Final exam | 50 |
| Programming assignments/classroom activities | 50 |